



Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Public School District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC-Schools Division Superintendent

SUBJECT: **READINESS ASSESSMENT OF SCHOOLS IN PREPARATION FOR THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL-YEAR ACTIVITIES 2024**

DATE: June 21, 2024

1. With reference to Regional Memorandum No. 086, s. 2024 titled "**READINESS ASSESSMENT OF SCHOOLS IN PREPARATION FOR THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL-YEAR ACTIVITIES 2024**", all SDOs are requested to conduct the first readiness assessment on June 21, 2024 to be conducted by the Public Schools District Supervisors (PSDSs) and the second readiness assessment on June 26, 2024 to be conducted by the Education Program Supervisors (EPSs).
2. Attached are the Readiness Assessment Checklist to be used for each school to be monitored and the Consolidated Readiness Assessment Results Template for a district summary of findings.
3. The District Consolidated Readiness Assessment Results for the first readiness assessment are expected to be received by the Division NLC Coordinator at 8:00 in the morning of June 24, 2024 for division consolidation and submission to the Regional Office on the same date mentioned. On the other hand, the District Consolidated Readiness Assessment Results for the second readiness assessment are expected to be received by the Division NLC Coordinator on June 27, 2024 for consolidation and submission to the Regional Office.
4. Immediate and wide dissemination of this Memorandum is desired.

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Enclosure 1: **CONSOLIDATED READINESS ASSESSMENT RESULTS TEMPLATE**

**NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL-YEAR ACTIVITY
2024 CONSOLIDATED READINESS ASSESSMENT FINDINGS**

Schools Division: _____

Schools Division Superintendent: _____

No. of School Participated: _____

First Readiness Assessment

Second Readiness Assessment

INDICATORS	FINDINGS
<p>A. Learner's Placement in the Different Camp <i>Use of Assessment results in the placement of learners.</i></p> <ul style="list-style-type: none"> • RMA • CRLA • NLC Assessment • Literacy and Numeracy Screening Test 	
<p>B. Teacher-Learner Materials <i>Teacher Resources</i></p> <ul style="list-style-type: none"> • NLC Lesson Plans • Teacher's Notes <p><i>Learners Resources</i></p> <ul style="list-style-type: none"> • NLC Learners Module • Worksheets 	
<p>C. Learning Camp Volunteers (LCVs) based on Specialization and Teaching Loads</p> <ul style="list-style-type: none"> • Verification of LCVs' expression of intent, qualifications, and specializations. • Review of LCVs' assigned teaching loads. • Confirmation that LCVs have received their schedules and assignments. • Feedback collection from LCVs on their preparedness and workload. 	
<p>D. Recorded Videos on Collaborative Expertise Simulation and Demo Lessons Received by Each LCV</p> <ul style="list-style-type: none"> • Confirmation that all LCVs have received the recorded videos. • Verification of the quality and relevance of the recorded videos. • Tracking of LCVs' viewing and feedback on the videos. • Assessment of the impact of the videos on LCVs' preparedness. 	
<p>E. Partners to Support Learners for Intervention</p> <ul style="list-style-type: none"> • Identification of potential LGU and private partners for the program. • Documentation of agreements or commitments from partners through MOA/MOU. • Coordination of partner contributions and integration into the program. 	
<p>F. Camp-like Interest Component</p> <ul style="list-style-type: none"> • Development of a schedule of camp-like activities. 	

<ul style="list-style-type: none"> • <i>Verification of materials and resources needed for camp-like activities.</i> • <i>Confirmation that all facilitators are prepared for the activities.</i> 	
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READINESS LEVEL OF THE SCHOOLS DIVISION	VERBAL INTERPRETATION
SCORE	
All indicators are evident (22)	<i>Very Much Ready</i>
19-21 indicators are evident	<i>Ready</i>
16-18 indicators are evident	<i>Approaching Readiness</i>
13-15 indicators are evident	<i>Developing Readiness</i>
Below 15 indicators below are evident	<i>Not Ready</i>

READINESS LEVEL:	
SCORE:	VERBAL INTERPRETATION:

Prepared and Consolidated:

Division NLC Focal Persons

Noted:

Chief Education Supervisor, CID

Schools Division Superintendent



Republic of the Philippines
Department of Education
 MIMAROPA REGION

Curriculum and Learning Management Division

**NATIONAL LEARNING CAMP AND OTHER END-OF-SCHOOL-YEAR ACTIVITY
 2024 READINESS ASSESSMENT CHECKLIST**

The "National Learning Camp and Other End-of-School-Year Activity 2024 Readiness Assessment Checklist" is an evaluation tool designed to ensure the effective preparation and implementation of the National Learning Camp (NLC) and other End-of-School-Year (EOSY) activities. This checklist provides a structured approach for school heads/ principals to self-assess their readiness across multiple critical domains.

NAME OF SCHOOL: _____
 DISTRICT: _____
 DIVISION: _____
 NAME OF SCHOOL HEAD/PRINCIPAL: _____
 PUBLIC SCHOOL DISTRICT SUPERVISOR: _____
 SCHOOL I.D. NO.: _____
 CONTACT NUMBER OF THE SCHOOL HEAD/PRINCIPAL: _____
 DEPED EMAIL ADDRESS OF THE SCHOOL: _____
 DATE OF SELF ASSESSMENT: _____

Please place a checkmark in the box corresponding to the grade level or EOSY activities being implemented in your school:

National Learning Camp:

- Grade 7
- Grade 8
- Grade 9
- Grade 10

Other EOSY Break Activities:

- Remedial Classes
- Math and Reading Program (Grades 1 to 3)
- Enrichment
- Incoming Grade 12

INSTRUCTIONS: Place a checkmark (√) in the appropriate column for each indicator. Provide a corresponding Means of Verification for each indicator. After evaluating each indicator, determine the readiness level using the Scoring and Interpretation guide below.

SCORE	READINESS LEVEL	VERBAL INTERPRETATION
All indicators are evident (22)		Very Much Ready
19-21 indicators are evident		Ready
16-18 indicators are evident		Approaching Readiness
13-15 indicators are evident		Developing Readiness
Below 15 indicators below are evident		Not Ready

Indicators	Evident	Not Evident	Means of Verification
A. Learner's Placement in the Different Camp			
Use of Assessment results in the placement of learners.	Evident	Not Evident	Means of Verification
• RMA			

• CRLA			
• NLC Assessment			
• Literacy and Numeracy Screening Test			
B. Teacher-Learner Materials			
Teacher Resources	Evident	Not Evident	Means of Verification
• NLC Lesson Plans			
• Teacher's Notes			
Learners Resources	Evident	Not Evident	Means of Verification
• NLC Learners Module			
• Worksheets			
C. Learning Camp Volunteers (LCVs) based on Specialization and Teaching Loads			
	Evident	Not Evident	
• Verification of LCVs' expression of intent, qualifications, and specializations.			
• Review of LCVs' assigned teaching loads.			
• Confirmation that LCVs have received their schedules and assignments.			
• Feedback collection from LCVs on their preparedness and workload.			
D. Recorded Videos on Collaborative Expertise Simulation and Demo Lessons Received by Each LCV			
	Evident	Not Evident	Means of Verification
• Confirmation that all LCVs have received the recorded videos.			
• Verification of the quality and relevance of the recorded videos.			
• Tracking of LCVs' viewing and feedback on the videos.			
• Assessment of the impact of the videos on LCVs' preparedness.			
E. Partners to Support Learners for Intervention			
	Evident	Not Evident	Means of Verification
• Identification of potential LGU and private partners for the program.			
• Documentation of agreements or commitments from partners through MOA/MOU.			
• Coordination of partner contributions and integration into the program.			
F. Camp-like Interest Component			
	Evident	Not Evident	Means of Verification
• Development of a schedule of camp-like activities.			

